UT – China 2+2 Concept Note

The UT-China 2+2 program will allow students from China to complete their first two years of study in their home institution, transfer to UT, and finish the last 2 years at UT. Upon successful completion of all the course requirements, students will get degrees from both UT and their home institution.

Pilot programs at UT: Journalism and Electronic Media

Partner institutions: Partner institutions are carefully selected as top institutions in respective countries. One example in China. Liaoning University in Northern China. The university is nationally ranked 92 in 2021 and was being recognized as a member of the Double First-Class University Plan and former Project 211, government funding initiatives to elevate research and faculty hiring standards for a select group of rising Chinese universities.

Enrollment: The projected enrollment is 30 students/cohort with a predicted class of 20 coming to UT.

Financial Support: For the two years when students are at UT, they will be responsible for their tuition and any other cost associated with their studies.

UT’s supporting units include:

- Office of Asia Engagement – communications, coordination, course mapping/credit transfer, MOU/MOA signing, student transition
- International Recruitment Team – course mapping/credit transfer, THEC approval
- Transfer Center-course mapping/credit transfer
- English Languages Institute – English proficiency assessment, language and cultural instruction as needed

Student/faculty support – OAE, ISSS, ELI, Student Success teams

Tentative Timeline: Application due in April 2023 to the China Center for International People-to-People Exchange of the National Ministry of China & Provincial Department of Education. Recruitment of the first cohort will be in summer of 2023. First group of students will be on the UT campus summer or fall of 2025.

Benefits of the program
• Increase enrollment in undergraduate programs
• Increase cultural diversity on campus
• Create a pipeline for the graduate programs
• Establish strategic partnerships with foreign institutions that can lead to research collaborations and other opportunities

**Department Investment**

• Assign faculty/administrator to review translated syllabus and facilitate the credit transfer agreement – facilitated by the Transfer Center
• Possible trip to foreign institutions to help with recruitment and establishment of partnerships
• Student mentoring and advising to help students adapt to the classrooms

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