Navigating Racism and Bias: A Panel Discussion Supporting UT and the Local Asian Community in Unprecedented Times

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The University of Tennessee belongs to all of us.

Our hope is that every individual member of our community can say “I belong at UT.”

For this to happen, each of us must believe that we matter—that our stories matter, that our words matter, and that we each matter at UT.

Being a Volunteer means stepping forward and having the courage to act. We must put actions behind our words and ensure that everyone feels like they matter and belong on Rocky Top.

Vol is a Verb is an invitation to a conversation. It is a collective call to action to work together as a campus community to help make our campus a place where everyone belongs. The Volunteer experience should be accessible to everyone. Every single one of us has a story to tell, and every one of our stories is important.
"Over 1500 cases of racism targeting individuals of Asian American descent have been reported."

Asian Pacific Policy and Planning Council

“Asian Americans of different ethnicities are racially profiled; 61% of the reports are from non-Chinese populations.”

Asian Pacific Policy and Planning Council

“The coronavirus pandemic has been the catalyst for a new wave of hate and violence against Asian Americans. If left untreated, hate, like any contagion, will continue to spread.”

Center for American Progress

"Interviews show Chinese Americans, or those perceived to be Chinese or Chinese American, being yelled at, spit on and physically assaulted." New York Times
...we urge you to call for unity, and publicly denounce the increase of racist attacks and discrimination against the Asian American community, in the wake of the rising concerns of the Coronavirus 2019 (COVID-19).
Panelists

Yujie Huang
Teaching & Learning Innovation Faculty Consultant for Inclusive Teaching

Xi Jiang
President Chinese Students and Scholars Association

Alizza Punzalan – Randle
Chief Executive Officer YWCA

Kelly Rubin
Associate Dean of Students

Qi Sun
Associate Professor Educational Psychology and Counseling

Doug Terry
Teaching Associate English Language Institute
Panel discussion...
Question #1

If someone witnesses bias behavior or a racist incident, how should they respond?
Question #2

What are some strategies and resources to support faculty in practicing inclusive teaching in their classroom?
Question #3

What resources are available on campus to support students, faculty, and staff who encounter racism and bias?
Question #4

How can the campus community support international students as they navigate discrimination associated with COVID-19?
Question #5

How can we learn to transform our mindset to actively seek or provide support when facing incidences of various types of hate-crimes and racism?
Question #6

As president of an official Chinese student-scholar organization on campus, what measures has your organization taken to help students and scholars during these challenging times?
Question #7

What is the Bias Education Referral Team (BERT) and what can people expect when they file a report with BERT?
Question #8

How do we move the conversation around racism and bias from behind-the-scenes, to open conversations between college administrators and business leaders?
Questions and Answers
• *Resources and today’s recorded session will be available at https://cge.utk.edu/covid19bias/*

• *Follow Up Survey*
Thank you!

from

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